2021-22 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: PACE EARLY COLLEGE H S

Campus Number: 031901003

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	61%	-	61%	*	-	-	*	-	24%	83%	62%	57%	59%	44%
	2021	67%	64%	55%	-	55%	-	-	-	*	-	15%	33%	56%	47%	52%	38%
At Meets Grade Level or Above	2022	47%	47%	38%	-	37%	*	-	-	*	-	6%	0%	39%	32%	34%	19%
	2021	50%	46%	35%	-	35%	-	-	-	*	-	7%	17%	37%	26%	32%	16%
At Masters Grade Level	2022	11%	11%	7%	-	7%	*	-	-	*	-	0%	0%	7%	3%	6%	1%
	2021	12%	10%	8%	-	8%	-	-	-	*	-	2%	0%	8%	8%	5%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	66%	-	66%	*	-	-	*	-	28%	80%	70%	46%	64%	50%
	2021	71%	69%	63%	-	63%	*	-	-	-	-	18%	*	66%	49%	60%	37%
At Meets Grade Level or Above	2022	55%	54%	44%	-	44%	*	-	-	*	-	13%	40%	49%	20%	42%	27%
	2021	57%	54%	48%	-	48%	*	-	-	-	-	12%	*	53%	28%	46%	18%
At Masters Grade Level	2022	9%	9%	7%	-	7%	*	_	-	*	-	0%	0%	8%	2%	6%	2%
	2021	11%	9%	9%	-	9%	*	-	-	-	-	3%	*	10%	4%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	89%	97%	-	98%	*	-	-	-	-	93%	*	98%	93%	97%	97%
	2021	73%	64%	75%	-	74%	*	-	-	*	-	65%	*	75%	75%	77%	74%
At Meets Grade Level or Above	2022	43%	58%	76%	-	76%	*	-	-	-	-	55%	*	77%	68%	76%	77%
	2021	41%	27%	34%	-	35%	*	-	-	*	-	29%	*	34%	36%	35%	38%
At Masters Grade Level	2022	27%	38%	56%	-	57%	*	-	-	-	-	31%	*	58%	46%	56%	54%
	2021	23%	13%	13%	-	14%	*	-	-	*	-	8%	*	11%	20%	14%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	74%	-	73%	*	-	-	*	-	53%	80%	76%	63%	71%	60%
	2021	82%	77%	73%	-	73%	*	-	-	-	-	41%	*	74%	68%	70%	61%
At Meets Grade Level or Above	2022	55%	49%	32%	-	32%	*	-	-	*	-	13%	0%	33%	25%	29%	19%
	2021	55%	43%	39%	-	39%	*	-	-	_	-	13%	*	40%	31%	35%	27%
At Masters Grade Level	2022	21%	14%	8%	-	8%	*	-	-	*	_	2%	0%	9%	4%	6%	3%
	2021	22%	12%	11%	_	11%		_	-	_	-	3%			8%	9%	
End of Course U.S. History																	

At Approaches Grade Level or Above 2021 At Meets Grade Level or Above 2022 2021 At Masters Grade Level 2022 2021 SAT/ACT All Subjects At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2021 At Masters Grade Level or Above 2021 At Masters Grade Level or Above 2021 All Grades All Subjects At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2021 At Masters Grade Level or Above 2022 At Masters Grade Level or Above 2022 At Masters Grade Level or Above 2022 At Masters Grade Level 2022 2021 At Masters Grade Level or Above 2022 All Grades ELA/Reading At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2022 At Meets Grade Level or Above 2022 At Meets Grade Level or Above 2022	1 2 1 1 0 2 4	89% 88% 68% 69%	90% 85%	90%		inspanie	White	American Indian		Pacific Islander	or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
At Meets Grade Level or Above 2022 2021 At Masters Grade Level 2022 2021 SAT/ACT All Subjects At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2022 At Masters Grade Level or Above 2021 At Masters Grade Level 2022 2021 All Grades All Subjects At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2021 At Meets Grade Level or Above 2021 At Masters Grade Level or Above 2021 At Masters Grade Level or Above 2022 At Masters Grade Level 2022 2021 All Grades ELA/Reading At Approaches Grade Level or Above 2022	2 (1 (2 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4 (4	68%			-	90%	*	-	*	-	-	63%	*	90%	85%	89%	78%
At Masters Grade Level 2022 2021 SAT/ACT All Subjects At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2021 At Masters Grade Level 2022 2021 All Grades All Subjects At Approaches Grade Level or Above 2022 2021 At Meets Grade Level or Above 2022 2021 At Meets Grade Level or Above 2022 At Masters Grade Level or Above 2022 At Masters Grade Level or Above 2022 At Masters Grade Level 2022 2021 At Masters Grade Level 2022 2021 All Grades ELA/Reading At Approaches Grade Level or Above 2022 Above 2021	1 (2 / 1 /			85%	-		*	-	-	-	-	63%	-	88%	72%	85%	66%
At Masters Grade Level 2022 2021 SAT/ACT All Subjects At Approaches Grade Level or Above 2021 At Meets Grade Level or Above 2022 2021 At Masters Grade Level 2022 2021 All Grades All Subjects At Approaches Grade Level or Above 2022 2021 At Meets Grade Level or Above 2022 At Meets Grade Level or Above 2021 At Masters Grade Level or Above 2022 2021 At Masters Grade Level 2022 2021 At Masters Grade Level 2022 2021 At Approaches Grade Level or 2022 2021 At Approaches Grade Level or 2022 2021 At Approaches Grade Level or 2022 2021	2 4	69%	65%	59%	-	59%	*	-	*	-	-	30%	*	60%	47%	57%	34%
2021 SAT/ACT All Subjects	1 -	, -	60%	57%	-	57%	*	-	-	-	-	29%	-	61%	37%	56%	34%
SAT/ACT All Subjects 2022 At Approaches Grade Level or Above 2021 At Meets Grade Level or Above 2022 2021 2021 At Masters Grade Level 2022 2021 2021 All Grades All Subjects 2022 At Approaches Grade Level or Above 2021 At Meets Grade Level or Above 2022 At Masters Grade Level 2022 2021 2021 All Grades ELA/Reading At Approaches Grade Level or Above At Approaches Grade Level or Above 2022		42%	36%	29%	-	29%	*	-	*	-	-	14%	*	31%	19%	27%	9%
At Approaches Grade Level or Above 2021 At Meets Grade Level or Above 2022 2021 At Masters Grade Level 2022 2021 All Grades All Subjects At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2021 At Masters Grade Level or Above 2022 At Masters Grade Level or Above 2022 At Masters Grade Level 2022 At Masters Grade Level 2022 All Grades ELA/Reading At Approaches Grade Level or Above 2022 2021		43%	30%	25%	_	25%	*	-	-	-	-	12%	_	28%	14%	24%	10%
At Approaches Grade Level or Above 2021 At Meets Grade Level or Above 2022 2021 At Masters Grade Level 2022 2021 All Grades All Subjects At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2021 At Masters Grade Level or Above 2021 At Masters Grade Level or Above 2022 At Masters Grade Level 2022 2021 All Grades ELA/Reading At Approaches Grade Level or Above 2022 2021	_																
At Meets Grade Level or Above 2022 2021 2021 At Masters Grade Level 2022 2021 2021 All Grades All Subjects 2022 At Approaches Grade Level or Above 2021 At Meets Grade Level or Above 2022 2021 2021 At Masters Grade Level 2022 2021 2021 All Grades ELA/Reading 2022 Above 2022	2 !	92%	75%	69%	-	69%	-	-	-	-	-	*	-	69%	60%	69%	*
At Masters Grade Level 2022 All Grades All Subjects At Approaches Grade Level or Above 2021 At Meets Grade Level or Above 2021 At Masters Grade Level or Above 2021 At Masters Grade Level 2022 All Grades ELA/Reading At Approaches Grade Level or Above 2022 All Grades ELA/Reading At Approaches Grade Level or Above 2022	1 !	95%	85%	72%	-	72%	*	-	-	-	-	-	-	72%	*	69%	83%
At Masters Grade Level 2022 2021 2021 All Grades All Subjects 2022 At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2022 At Masters Grade Level 2022 2021 2021 All Grades ELA/Reading 2022 Above 2022	2	64%	27%	19%	-	19%	-	-	-	-	-	*	-	19%	20%	19%	*
All Grades All Subjects At Approaches Grade Level or Above 2021 At Meets Grade Level or Above 2021 At Masters Grade Level 2022 2021 All Grades ELA/Reading At Approaches Grade Level or Above 2022 2021 2021	1 (69%	41%	22%	-	23%	*	-	-	-	-	-	-	21%	*	21%	17%
All Grades All Subjects At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2021 At Masters Grade Level 2022 2021 2021 At Masters Grade Level 2022 2021 2021 All Grades ELA/Reading 2022 At Approaches Grade Level or Above 2022	2	13%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	*
All Grades All Subjects At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2021 At Masters Grade Level 2022 2021 2021 At Masters Grade Level 2022 2021 2021 All Grades ELA/Reading 2022 At Approaches Grade Level or Above 2022	1	14%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	0%
At Approaches Grade Level or Above 2022 At Meets Grade Level or Above 2022 At Masters Grade Level 2022 2021 2021 All Grades ELA/Reading 2022 At Approaches Grade Level or Above 2022																	
At Meets Grade Level or Above 2022 2021 At Masters Grade Level 2022 2021 All Grades ELA/Reading At Approaches Grade Level or Above 2021	2	74%	75%	75%	-	75%	86%	-	*	*	-	46%	80%	77%	66%	74%	62%
At Masters Grade Level 2022 2021 All Grades ELA/Reading At Approaches Grade Level or Above 2021	1 (67%	59%	69%	-	69%	86%	-	-	*	-	35%	60%	71%	60%	67%	52%
At Masters Grade Level 2022 2021 All Grades ELA/Reading At Approaches Grade Level or Above 2021	2 4	48%	46%	46%	-	46%	57%	-	*	*	-	20%	20%	48%	35%	44%	31%
All Grades ELA/Reading At Approaches Grade Level or Above 2021	1 .	41%	31%	43%	-	43%	29%	-	-	*	-	15%	27%	45%	31%	41%	25%
All Grades ELA/Reading At Approaches Grade Level or Above 2022 2021	2	23%	20%	17%	_	17%	14%	-	*	*	-	7%	5%	18%	12%	16%	10%
At Approaches Grade Level or Above 2021	1	18%	11%	13%	-	13%	14%	_	-	*	-	5%	7%	13%	10%	12%	6%
At Approaches Grade Level or Above 2021																	
-	2	75%	74%	63%	-	63%	71%	-	-	*	-	26%	82%	66%	52%	61%	48%
At Meets Grade Level or Above 2022	1 (68%	63%	59%	_	59%	*	_	_	*	-	16%	38%	61%	48%	56%	38%
	2 !	53%	51%	41%	-	41%	57%	-	-	*	-	9%	18%	44%	26%	38%	23%
2021	_	45%	38%	42%			*		-	*	-	9%	25%	45%	27%	39%	17%
At Masters Grade Level 2022	_	25%	22%	7%			0%	_	-	*	_	0%	0%	8%	2%	6%	1%
2021		18%	12%	8%					_	*	_	2%	0%	9%	6%	7%	2%
All Grades Mathematics	1		. 2 / 0	270		370						270	370	370	3,0	, , ,	270
At Approaches Grade Level or Above 2022	1	72%	74%	89%	-	89%	*	-	-	-	-	91%	*	88%	91%	89%	96%
2021		66%	51%	74%	-	74%	*	-	-	*	-	65%	*	74%	75%	75%	74%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	42%	59%	-	59%	*	-	-	-	-	55%	*	58%	65%	58%	75%
	2021	37%	21%	31%	-	31%	*	-	-	*	-	29%	*	29%	37%	31%	37%
At Masters Grade Level	2022	20%	20%	39%	-	40%	*	-	_	_	-	30%	*	39%	43%	39%	52%
	2021	18%	7%	9%	-	9%	*	-	_	*	-	8%	*	7%	18%	11%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	74%	-	73%	*	-	_	*	-	53%	80%	76%	63%	71%	60%
	2021	71%	62%	73%	_	73%	*	-	_	-	-	41%	*	74%	68%	70%	61%
At Meets Grade Level or Above	2022	47%	42%	32%	-	32%	*	-	_	*	-	13%	0%	33%	25%	29%	19%
	2021	44%	31%	39%	-	39%	*	_	_	-	-	13%	*	40%	31%	35%	27%
At Masters Grade Level	2022	21%	15%	8%	_	8%	*	_	_	*	-	2%	0%	9%	4%	6%	3%
	2021	20%	10%	11%	-	11%	*	-	_	-	-	3%	*	12%	8%	9%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	90%	-	90%	*	-	*	-	-	63%	*	90%	85%	89%	78%
	2021	73%	68%	85%	-	85%	*	-	_	-	-	63%	-	88%	72%	85%	66%
At Meets Grade Level or Above	2022	50%	46%	59%	_	59%	*	_	*	_	-	30%	*	60%	47%	57%	34%
	2021	49%	44%	57%	_	57%	*	_	-	_	-	29%	_	61%	37%	56%	34%
At Masters Grade Level	2022	30%	25%	29%	_	29%	*	_	*	_	-	14%	*	31%	19%	27%	9%
	2021	29%	21%	25%	-	25%	*	_	-	-	-	12%	-	28%	14%	24%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	78	73	-	74	*	-	-	*	-	57	*	73	73	73	75
	2019	69	68	69	-	69	*	-	*	*	-	66	*	68	71	69	70
End of Course Algebra I	2022	67	88	95	-	95	-	-	-	-	-	86	*	95	94	94	94
	2019	75	91	97	-	97	*	-	-	-	-	88	*	96	100	97	96
All Grades Both Subjects	2022	74	83	78	-	78	*	-	-	*	-	66	*	78	78	78	80
	2019	69	69	80	-	80	*	-	*	*	-	79	*	80	81	81	83
All Grades ELA/Reading	2022	78	83	73	-	74	*	-	-	*	-	57	*	73	73	73	75
	2019	68	67	69	-	69	*	-	*	*	-	66	*	68	71	69	70
All Grades Mathematics	2022	69	82	95	-	95	-	-	-	-	-	86	*	95	94	94	94
	2019	70	71	97	-	97	*	-	-	-	-	88	*	96	100	97	96

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	75%	-	-	_	-	-	-	61%	*	61%	-	92%	80%	61%	81%
	2021	67%	59%	69%	-	-	-	-	-	-	47%	*	47%	*	55%	78%	47%	76%
At Meets Grade Level or Above	2022	48%	46%	46%	-	-	-	-	-	-	30%	*	30%	-	54%	54%	30%	49%
	2021	41%	31%	43%	-	-	-	-	-	-	19%	*	19%	*	20%	52%	19%	49%
At Masters Grade Level	2022	23%	20%	17%	-	-	-	-	-	-	9%	*	9%	-	15%	22%	9%	18%
	2021	18%	11%	13%	-	-	_	-	-	-	4%	*	4%	*	10%	16%	4%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	63%	-	-	_	-	-	-	45%	-	45%	-	*	70%	46%	73%
	2021	68%	63%	59%	-	-	_	-	-	-	31%	*	31%	-	43%	70%	32%	69%
At Meets Grade Level or Above	2022	53%	51%	41%	-	-	_	-	-	-	20%	-	20%	-	*	50%	21%	48%
	2021	45%	38%	42%	-	-	_	-	-	-	11%	*	11%	-	14%	55%	11%	48%
At Masters Grade Level	2022	25%	22%	7%	-	-	_	-	-	-	1%	-	1%	-	*	11%	1%	7%
	2021	18%	12%	8%	-	-	_	-	-	-	1%	*	1%	-	0%	12%	1%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	89%	-	-	-	-	-	-	95%	*	95%	-	*	87%	96%	86%
	2021	66%	51%	74%	-	-	_	-	-	-	77%	-	77%	*	*	74%	77%	63%
At Meets Grade Level or Above	2022	42%	42%	59%	_	-	_	-	-	-	76%	*	77%	-	*	53%	75%	59%
	2021	37%	21%	31%	_	-	_	-	-	-	38%	-	38%	*	*	28%	36%	33%
At Masters Grade Level	2022	20%	20%	39%	-	-	_	-	-	-	54%	*	54%	-	*	33%	52%	44%
	2021	18%	7%	9%	-	-	_	-	-	-	19%	-	19%	*	*	5%	18%	13%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	74%	-	-	_	-	-	-	58%	-	58%	-	*	79%	59%	81%
	2021	71%	62%	73%	-	-	_	-	-	-	56%	-	56%	-	*	80%	55%	85%
At Meets Grade Level or Above	2022	47%	42%	32%	-	-	_	-	-	-	17%	-	17%	-	*	41%	18%	32%
	2021	44%	31%	39%	-	-	_	-	-	-	21%	-	21%	-	*	45%	21%	52%
At Masters Grade Level	2022	21%	15%	8%	_	_	_	-	-	-	1%	-	1%	-	*	12%	1%	10%
	2021	20%	10%	11%	_	-	_	-	-	-	2%	-	2%	-	*	14%	2%	26%
All Grades Social Studies	1																	
At Approaches Grade Level or Above	2022	75%	75%	90%	-	-	-	-	-	-	79%	-	79%	-	*	95%	78%	92%
	2021	73%	68%	85%	_	_	_	-	-	-	59%	-	59%	-	71%	93%	60%	100%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	59%	-	-	-	-	-	-	33%	-	33%	-	*	72%	33%	60%
	2021	49%	44%	57%	-	-	-	-	-	_	27%	-	27%	-	29%	66%	27%	65%
At Masters Grade Level	2022	30%	25%	29%	-	-	-	-	-	-	8%	-	8%	-	*	42%	8%	27%
	2021	29%	21%	25%	-	-	-	-	-	-	5%	-	5%	-	14%	31%	5%	35%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	83%	78%	-	-	-	-	-	_	80%	-	80%	-	*	77%	80%	80%
	2019	69%	69%	80%	-	-	-	-	-		83%	-	83%		88%		84%	
All Grades ELA/Reading	2022	78%	83%	73%	-	-	-	-	-	-	73%	-	73%	-	*	72%	74%	75%
	2019	68%	67%	69%	-	-	-	-	-		71%	-	71%		*		71%	
All Grades Mathematics	2022	69%	82%	95%	-	-	-	-	-	-	94%	-	94%	-	*	94%	94%	96%
	2019	70%	71%	97%	-	-	-	-	-		95%	-	95%		100%		96%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	98%	-	98%	95%	_	*	*	_	96%	91%	98%	96%	97%	98%
Included in Accountability	93%	93%	90%	-	90%	70%	_	*	*	-	90%	91%	93%	76%	89%	80%
Not Included in Accountability: Mobile	5%	3%	3%	-	2%	25%	-	*	*	-	3%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	3%	5%	-	5%	0%	-	*	*	-	3%	0%	4%	10%	5%	15%
Not Tested	1%	1%	2%	-	2%	5%	-	*	*	-	4%	9%	2%	4%	3%	2%
Absent	1%	1%	2%	-	2%	5%	-	*	*	-	4%	9%	2%	3%	2%	1%
Other	0%	0%	0%	-	0%	0%	-	*	*	-	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	-	98%	91%	-	-	*	-	97%	100%	98%	96%	97%	99%
Included in Accountability	92%	91%	85%	-	85%	64%	-	-	*	-	89%	100%	89%	70%	84%	70%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	27%	-	-	*	-	2%	0%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	2%	5%	10%	-	11%	0%	-	-	*	-	6%	0%	9%	18%	11%	27%
Not Tested	1%	1%	2%	-	2%	9%	-	-	*	-	3%	0%	2%	4%	3%	1%
Absent	1%	1%	2%	-	2%	9%	-	-	*	-	3%	0%	2%	4%	2%	1%
Other	0%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	-	98%	*	-	-	-	-	95%	*	98%	97%	97%	99%
Included in Accountability	93%	95%	95%	-	95%	*	-	-	-	-	92%	*	97%	82%	94%	93%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	*	-	-	-	-	3%	*	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	-	0%	*	0%	4%	1%	3%
Not Tested	1%	1%	2%	-	2%	*	-	-	-	-	5%	*	2%	3%	3%	1%
Absent	1%	1%	1%	-	1%	*	-	-	-	-	4%	*	1%	2%	1%	1%
Other	0%	1%	1%	-	1%	*	-	-	-	-	1%	*	1%	1%	1%	0%
Science																
Assessment Participant	98%	99%	98%	-	98%	*	-	-	*	-	94%	83%	98%	97%	97%	98%
Included in Accountability	93%	95%	93%	-	93%	*	-	-	*	-	91%	83%	96%	82%	93%	91%
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	*	-	-	*	-	3%	0%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	*	-	1%	0%	0%	4%	1%	2%
Not Tested	2%	1%	2%	-	2%	*	-	-	*	-	6%	17%	2%	3%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)	ously Enrolled			EB/EL (Current & Monitored)
Absent	1%		2%	-	2%	*	-	-	*	-	5%	17%	2%	2%	2%	1%
Other	0%	0%	0%	-	0%	*	-	-	*	-	1%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	99%	98%	-	98%	*	-	*	-	-	96%	*	98%	97%	98%	97%
Included in Accountability	94%	96%	95%	-	95%	*	-	*	-	-	91%	*	97%	83%	95%	93%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	*	-	*	-	-	4%	*	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	*	-	*	-	-	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	2%	-	2%	*	-	*	-	-	4%	*	2%	3%	2%	3%
Absent	1%	1%	2%	_	2%	*	-	*	_	-	3%	*	2%	2%	2%	3%
Other	0%	0%	0%	-	0%	*	-	*	-	-	1%	*	0%	1%	0%	1%
Accelerated Testers																
SAT/ACT Participant	89%	89%	95%	-	95%	-	-	-	-	-	*	-	96%	83%	95%	*
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	71%	82%	-	82%	64%	-	*	*	-	76%	63%	82%	85%	82%	87%
Included in Accountability	83%	67%	75%	-	75%	50%	-	*	*	-	70%	63%	77%	65%	74%	69%
Not Included in Accountability: Mobile	3%	1%	2%	_	2%	14%	-	*	*	-	1%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	3%	5%	-	5%	0%	_	*	*	-	4%	0%	4%	12%	6%	15%
Not Tested	12%	29%	18%	-	18%	36%	-	*	*	-	24%	38%	18%	15%	18%	13%
Absent	2%	0%	0%	-	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	10%	29%	18%	_	18%	36%	-	*	*	-	24%	38%	18%	15%	18%	13%
Reading																
Assessment Participant	89%	76%	87%	-	87%	63%	-	-	*	-	78%	73%	86%	89%	86%	89%
Included in Accountability	83%	68%	73%	-	73%	38%	-	-	*	-	68%	73%	77%	60%	72%	62%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	25%	-	-	*	-	2%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	3%	7%	11%	-	11%	0%	_	-	*	-	8%	0%	8%	22%	11%	26%
Not Tested	11%	24%	13%	-	13%	38%	-	-	*	-	22%	27%	14%	11%	14%	11%
Absent	2%	1%	0%	_	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%
Other	10%	24%	13%	-	13%	38%	-	-	*	-	22%	27%	14%	11%	14%	11%
Mathematics																
Assessment Participant	88%	67%	67%	-	67%	*	-	*	*	-	69%	80%	64%	79%	66%	81%
Included in Accountability	84%	65%	64%	-	64%	*	-	*	*	-	68%	80%	64%	67%	63%	75%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	1%	2%	-	2%	*	-	*	*	-	0%	0%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	-	1%	*	-	*	*	-	1%	0%	0%	2%	0%	2%
Not Tested	12%	33%	33%	-	33%	*	-	*	*	-	31%	20%	36%	21%	34%	19%
Absent	2%	0%	0%	-	0%	*	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	10%	33%	33%	-	33%	*	-	*	*	-	31%	20%	36%	21%	34%	19%
Science																
Assessment Participant	87%	68%	76%	-	76%	*	-	-	-	-	74%	38%	77%	73%	75%	80%
Included in Accountability	84%	66%	73%	_	74%	*	-	-	-	-	72%	38%	76%	61%	72%	76%
Not Included in Accountability: Mobile	3%	1%	2%	_	2%	*	-	-	-	-	2%	0%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	-	1%	*	-	-	-	-	0%	0%	0%	3%	1%	2%
Not Tested	13%	32%	24%	-	24%	*	-	-	-	-	26%	63%	23%	27%	25%	20%
Absent	2%	0%	0%	_	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	10%	32%	24%	-	24%	*	-	-	-	-	26%	63%	23%	27%	25%	20%
Social Studies																
Assessment Participant	87%	73%	90%	-	90%	*	-	-	-	-	76%	-	90%	92%	90%	90%
Included in Accountability	84%	72%	89%	-	89%	*	-	-	-	-	76%	-	89%	86%	88%	87%
Not Included in Accountability: Mobile	3%	1%	2%	-	2%	*	-	-	_	-	0%	-	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	27%	10%	-	10%	*	-	-	-	-	24%	-	10%	8%	10%	10%
Absent	3%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	27%	10%	_	10%	*	_	-	_	-	24%	_	10%	8%	10%	10%
Accelerated Testers																
SAT/ACT Participant	85%	45%	52%	-	52%	*	-	*	-	-	*	-	51%	80%	48%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.1%	98.3%	*	98.3%	99.4%	_	*	*	_	98.3%	98.2%	98.0%
2019-20	98.3%	98.4%	98.0%	*	98.0%	97.3%	_	*	*	-	97.2%	98.0%	97.9%
Chronic Absenteeism													
2020-21	15.0%	9.2%	5.5%	*	5.6%	0.0%	-	*	*	-	5.4%	5.7%	7.4%
2019-20	6.7%	7.6%	11.7%	*	11.6%	6.3%	-	*	*	-	16.9%	12.1%	12.6%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	-	-	_	-	_	-	_	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.9%	0.1%	-	0.1%	0.0%	-	*	*	-	0.7%	0.2%	0.4%
2019-20	1.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.1%	97.8%	-	98.0%	*	-	*	*	-	100.0%	97.9%	97.3%
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	2.0%	-	1.8%	*	-	*	*	-	0.0%	1.8%	2.7%
Dropped Out	5.8%	2.0%	0.2%	-	0.2%	*	-	*	*	-	0.0%	0.3%	0.0%
Graduates and TxCHSE	90.3%	94.1%	97.8%	-	98.0%	*	_	*	*	-	100.0%	97.9%	97.3%
Graduates, TxCHSE, and Continuers	94.2%	98.0%	99.8%	-	99.8%	*	-	*	*	-	100.0%	99.7%	100.0%
Class of 2020													
Graduated	90.3%	93.8%	97.4%	-	97.4%	*	_	*	-	-	92.3%	97.1%	97.1%
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	1.9%	-	1.9%	*	_	*	-	-	7.7%	2.1%	2.9%
Dropped Out	5.4%	2.8%	0.7%	-	0.7%	*	_	*	-	-	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.7%	93.8%	97.4%	-	97.4%	*	_	*	-	-	92.3%	97.1%	97.1%
Graduates, TxCHSE, and Continuers	94.6%	97.2%	99.3%	-	99.3%	*	_	*	-	-	100.0%	99.2%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.4%	98.6%	-	98.6%	*	-	*	-	-	98.1%	98.4%	98.6%
Received TxCHSE	0.5%	0.1%	0.0%	-	0.0%	*	_	*	_	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.6%	0.7%	-	0.7%	*	-	*	-	-	1.9%	0.8%	1.4%
Dropped Out	6.2%	2.9%	0.7%	-	0.7%	*	-	*	-	-	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.7%	96.5%	98.6%	-	98.6%	*	_	*	-	-	98.1%	98.4%	98.6%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.1%	99.3%	-	99.3%	*	-	*	-	-	100.0%	99.2%	100.0%
Class of 2019													
Graduated	92.0%	96.3%	99.6%	-	99.6%	*	-	*	-	-	98.3%	99.6%	100.0%
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	*	_	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.3%	0.0%	-	0.0%	*	_	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.1%	0.4%	-	0.4%	*	_	*	-	-	1.7%	0.4%	0.0%
Graduates and TxCHSE	92.6%	96.5%	99.6%	-	99.6%	*	_	*	-	-	98.3%	99.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	96.9%	99.6%	-	99.6%	*	_	*	-	-	98.3%	99.6%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.3%	99.4%	-	99.4%	*	_	*	-	-	96.7%	99.4%	100.0%
Received TxCHSE	0.6%	0.4%	0.0%	-	0.0%	*	_	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.2%	-	0.2%	*	_	*	-	-	1.7%	0.2%	0.0%
Dropped Out	6.2%	3.0%	0.4%	-	0.4%	*	_	*	-	-	1.7%	0.4%	0.0%
Graduates and TxCHSE	93.2%	96.6%	99.4%	-	99.4%	*	_	*	-	-	96.7%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.0%	99.6%	-	99.6%	*	-	*	-	-	98.3%	99.6%	100.0%
Class of 2018													
Graduated	92.6%	95.5%	98.3%	-	98.3%	*	_	*	_	-	96.2%	98.3%	94.6%
Received TxCHSE	0.7%	0.5%	0.0%	-	0.0%	*	_	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	-	0.0%	*	_	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.7%	1.7%	-	1.7%	*	_	*	-	-	3.8%	1.7%	5.4%
Graduates and TxCHSE	93.3%	96.0%	98.3%	-	98.3%	*	_	*	-	-	96.2%	98.3%	94.6%
Graduates, TxCHSE, and Continuers	93.9%	96.3%	98.3%	-	98.3%	*	-	*	-	-	96.2%	98.3%	94.6%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	93.2%	97.0%	-	97.2%	*	_	*	*	-	88.9%	96.9%	97.3%
Class of 2020	90.3%	92.9%	97.1%	-	97.1%	*	_	*	-	-	90.6%	96.9%	97.1%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.6%	0.7%	-	0.7%	*	_	*	*	-	6.3%	0.8%	1.4%
Class of 2020	4.3%	2.0%	0.2%	-	0.2%	*	_	*	-	-	0.0%	0.3%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	97.0%	98.7%	-	98.9%	*	-	*	*	-	87.5%	98.4%	97.3%
Class of 2020	83.5%	94.0%	98.5%	-	98.5%	*	-	*	-	-	91.5%	98.7%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	97.6%	99.3%	-	99.6%	*	-	*	*	-	93.8%	99.2%	98.6%
Class of 2020	87.8%	96.1%	98.8%	-	98.8%	*	-	*	-	-	91.5%	98.9%	100.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	8.7%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.5%	0.4%	-	0.4%	*	-	*	*	-	5.6%	0.5%	0.0%
2019-20	4.4%	1.8%	0.5%	-	0.5%	-	-	*	-	-	0.0%	0.5%	1.6%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	96.1%	99.1%	-	99.3%	*	-	*	*	-	88.9%	99.0%	100.0%
2019-20	81.8%	94.3%	98.3%	-	98.3%	-	-	*	-	-	93.5%	98.1%	96.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	95.9%	99.6%	-	99.8%	*	_	*	*	-	94.4%	99.5%	100.0%
2019-20	85.8%	95.4%	98.0%	-	98.0%	-	-	*	-	-	87.8%	97.9%	98.4%

Texas Education Agency 2021-22 Graduation Profile (TAPR) PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	457	100.0%	3,032	358,842
By Ethnicity:				
African American	0	0.0%	5	44,018
Hispanic	452	98.9%	3,004	183,306
White	3	0.7%	19	103,898
American Indian	0	0.0%	0	1,195
Asian	1	0.2%	2	18,030
Pacific Islander	1	0.2%	1	553
Two or More Races	0	0.0%	1	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	21	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	2	0.4%	102	56,281
Foundation H.S. Program (Endorsement)	2	0.4%	15	13,582
Foundation H.S. Program (DLA)	453	99.1%	2,893	287,316
Special Education Graduates	36	7.9%	298	31,028
Economically Disadvantaged Graduates	390	85.3%	2,562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	76	16.6%	435	32,809
At-Risk Graduates	282	61.7%	1,728	155,884
CTE Completers	299	65.4%	1,955	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, 0	Career, a	nd Military nt Achieve						
College, Ca	areer, or	Military R	leady (An	nual Gradı		, , , , , , ,							
2020-21	65.2%	92.8%	99.8%	-	99.8%	*	-	*	*	-	100.0%	99.7%	100.0%
2019-20	63.0%	74.4%	76.9%	_	76.8%	_	-	*	-	_	100.0%	76.1%	51.6%
						College Gradu	_						
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	54.7%	72.0%	-	72.1%	*	-	*	*	-	16.7%	70.0%	59.2%
2019-20	53.4%	57.3%	66.1%	-	66.0%	-	-	*	-	-	18.4%	65.1%	46.9%
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	55.3%	59.5%	-	59.7%	*	-	*	*	-	13.9%	56.7%	18.4%
2019-20	59.7%	60.3%	62.9%	-	62.8%	-	-	*	-	-	14.3%	61.9%	21.9%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	51.3%	72.6%	-	72.6%	*	-	*	*	-	33.3%	70.5%	47.4%
2019-20	47.9%	55.9%	69.0%	-	69.0%	-	-	*	-	-	26.5%	67.0%	50.0%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	41.9%	51.6%	-	51.8%	*	-	*	*	-	11.1%	48.5%	10.5%
2019-20	43.2%	47.9%	54.8%	-	54.7%	-	-	*	-	-	10.2%	53.1%	20.3%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	24.7%	35.0%	-	35.2%	*	-	*	*	-	0.0%	33.3%	40.8%
2019-20	21.1%	20.9%	31.2%	-	31.0%	-	-	*	-	-	0.0%	31.9%	40.6%
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	3.5%	3.1%	-	3.1%	*	-	*	*	-	0.0%	2.8%	0.0%
2019-20	2.1%	1.0%	0.0%	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	34.0%	51.9%	-	52.0%	*	-	*	*	-	11.1%	50.8%	32.9%
2019-20	24.6%	26.6%	35.1%	-	35.0%	-	-	*	-	-	8.2%	34.6%	14.1%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	-	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
					Cai	eer / Mili Gradu	tary Ready iates						
Career or N	Military R	eady (An		uates)									
2020-21	24.2%	70.5%	69.1%	-	69.0%	*	-	*	*	-	100.0%	70.3%	71.1%
2019-20	18.7%	36.5%	21.9%	-	21.9%	-	-	*	-	-	100.0%	22.5%	14.1%
Approved I	ndustry-	Based Ce	ertification	(Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	66.0%	65.2%	-	65.3%	*	-	*	*	-	50.0%	66.2%	69.7%
2019-20	13.2%	29.2%	11.5%	-	11.6%	-	-	*	-	-	14.3%	11.5%	9.4%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	-	0.0%	*	-	*	*	-	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	-	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2020-21	2.4%	3.0%	1.5%	-	1.3%	*	-	*	*	-	19.4%	1.5%	0.0%
2019-20	2.4%	3.0%	2.5%	-	2.5%	-	-	*	-	-	20.4%	2.7%	0.0%
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ites)	
2020-21	4.4%	6.4%	7.4%	-	7.5%	*	-	*	*	-	94.4%	7.9%	6.6%
2019-20	3.7%	6.7%	10.6%	_	10.6%	_	-	*	-	-	87.8%	11.0%	4.7%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2020-21	25.9%	51.3%	54.9%	-	55.1%	*	_	*	*	-	5.6%	52.6%	10.5%
_	2019-20	30.1%	55.4%	59.2%	-	59.1%	-	_	*	_	-	14.3%	57.9%	18.8%
Mathematics	2020-21	19.4%	45.8%	70.0%	-	69.9%	*	_	*	*	-	30.6%	67.9%	47.4%
	2019-20	21.2%	49.8%	67.6%	-	67.5%	-	_	*	_	-	22.4%	65.7%	50.0%
Both Subjects	2020-21	14.4%	38.0%	47.9%	-	48.0%	*	_	*	*	-	5.6%	44.9%	7.9%
	2019-20	16.4%	42.0%	51.1%	-	51.0%	-	-	*	_	-	8.2%	49.3%	17.2%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	3.8%	4.4%	-	4.4%	*	-	*	*	-	8.3%	4.1%	7.9%
	2019-20	7.3%	3.0%	2.5%	-	2.5%	-	_	*	_	-	0.0%	2.7%	1.6%
Mathematics	2020-21	10.3%	5.7%	2.8%	-	2.9%	*	_	*	*	-	2.8%	2.8%	0.0%
	2019-20	9.7%	6.2%	1.7%	-	1.7%	-	_	*	_	-	4.1%	1.6%	1.6%
Both Subjects	2020-21	4.9%	0.6%	0.4%	-	0.4%	*	_	*	*	-	2.8%	0.0%	0.0%
	2019-20	4.2%	1.4%	0.2%	-	0.2%	-	_	*	_	-	0.0%	0.3%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	18.2%	13.9%	*	13.9%	0.0%	_	*	*	-	2.8%	12.7%	7.0%
	2020	22.0%	19.7%	19.1%	*	19.1%	0.0%	-	*	*	-	0.0%	18.1%	7.6%
English Language Arts	2021	12.1%	10.3%	7.8%	*	7.8%	0.0%	-	*	*	-	0.9%	7.0%	0.9%
	2020	12.7%	10.6%	12.5%	*	12.6%	0.0%	-	*	*	-	0.0%	11.8%	4.7%
Mathematics	2021	6.1%	2.6%	2.3%	*	2.3%	0.0%	-	*	*	-	0.9%	1.9%	0.5%
	2020	6.4%	1.9%	0.6%	*	0.5%	0.0%	-	*	*	-	0.0%	0.6%	0.0%
Science	2021	8.7%	4.3%	3.4%	*	3.3%	0.0%	-	*	*	-	0.9%	2.6%	0.0%
	2020	9.4%	4.7%	5.8%	*	5.7%	0.0%	_	*	*	-	0.0%	5.1%	1.7%
Social Studies	2021	11.6%	9.1%	3.9%	*	3.9%	0.0%	_	*	*	-	0.9%	3.4%	0.5%
	2020	12.4%	10.7%	6.9%	*	6.9%	0.0%	_	*	*	-	0.0%	6.4%	1.7%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	20.2%	25.7%	-	25.9%	-	_	*	-	-	*	27.6%	60.0%
	2020	59.0%	35.8%	50.0%	-	49.5%	-	_	*	-	-	-	49.1%	53.8%
English Language Arts	2021	42.7%	10.7%	12.3%	-	12.5%	-	-	*	-	-	*	14.1%	*
	2020	50.1%	21.4%	28.7%	-	28.1%	-	-	*	_	-	-	26.9%	12.5%
Mathematics	2021	49.4%	10.7%	12.5%	-	12.5%	-	_	-	_	-	*	17.6%	*
	2020	56.5%	19.7%	33.3%	-	20.0%	-	_	*	_	-	_	20.0%	-
Science	2021	41.4%	6.8%	0.0%	-	0.0%	-	-	*	-	-	*	0.0%	-
	2020	47.6%	15.6%	17.9%	-	18.2%	_	_	*	_	_	_	17.8%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	9.0%	24.4%	-	25.0%	-	-	*	-	-	*	19.4%	*
	2020	52.3%	18.0%	31.3%	-	30.3%	-	-	*	-	-	-	30.4%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	26.7%	26.7%	-	26.8%	*	_	*	*	_	11.1%	22.8%	11.8%
	2019-20	76.7%	91.7%	88.0%	?	87.7%	-	-	*	-	_	53.1%	87.6%	87.5%
At/Above Criterion for All Examinees	2020-21	32.9%	27.7%	16.4%	-	16.5%	*	-	-	-	_	*	14.6%	0.0%
	2019-20	35.7%	20.6%	12.3%	*	12.1%	-	-	*	-	_	0.0%	12.0%	1.8%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	992	957	-	958	*	-	-	-	-	*	949	831
	2019-20	1019	949	921	840	920	-	_	1330	-	_	749	921	821
English Language Arts and Writing	2020-21	504	505	498	-	498	*	_	-	-	_	*	495	403
	2019-20	513	481	467	440	467	-	_	660	-	_	375	467	408
Mathematics	2020-21	498	488	460	-	460	*	_	-	-	_	*	454	428
	2019-20	506	468	454	400	453	-	_	670	-	_	374	454	413
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.3	*	-	*	-	-	_	_	_	_	*	-
	2019-20	20.2	18.3	16.9	-	16.9	-	_	-	-	_	12.7	17.0	14.9
English Language Arts	2020-21	19.6	20.3	*	-	*	-	_	-	-	_	-	*	-
	2019-20	19.9	18.0	16.4	-	16.4	-	-	-	-	_	11.4	16.6	13.4
Mathematics	2020-21	19.9	19.4	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.1	18.1	16.9	-	16.9	-	-	-	-	-	14.0	16.9	16.0
Science	2020-21	20.3	20.7	*	-	*	-	-	-	-	-	-	*	-
	2019-20	20.5	18.7	17.5	-	17.5	-	-	-	-	-	13.4	17.6	16.4

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PACE EARLY COLLEGE H S (031901003) - BROWNSVILLE ISD - CAMERON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	53.2%	57.7%	-	57.8%	38.5%	-	*	*	-	13.2%	56.4%	38.8%
	2019-20	46.3%	56.0%	63.8%	*	63.8%	64.3%	-	*	*	-	17.1%	63.1%	44.1%
English Language Arts	2020-21	16.3%	27.2%	24.5%	-	24.6%	16.7%	-	*	*	-	3.1%	22.8%	6.6%
	2019-20	18.2%	27.9%	22.9%	*	22.8%	27.3%	-	*	*	-	1.2%	22.5%	4.3%
Mathematics	2020-21	19.3%	28.1%	31.5%	-	31.6%	10.0%	-	*	*	-	6.9%	30.8%	20.6%
	2019-20	20.7%	31.7%	40.6%	*	40.6%	27.3%	-	*	*	-	8.0%	40.2%	27.3%
Science	2020-21	20.6%	16.1%	14.5%	-	14.5%	18.2%	-	*	*	-	0.8%	13.7%	3.0%
	2019-20	22.4%	17.3%	14.2%	*	14.2%	0.0%	-	*	*	-	2.7%	14.1%	4.4%
Social Studies	2020-21	22.8%	28.5%	44.2%	-	44.2%	44.4%	-	*	*	-	6.1%	41.9%	18.1%
	2019-20	24.6%	28.3%	45.0%	*	45.0%	36.4%	-	*	*	-	5.8%	44.3%	19.2%
Graduates Enrolled in	Texas Insti	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	52.3%	53.8%	-	53.7%	-	-	*	-	-	32.7%	53.1%	32.8%
	2018-19	52.6%	59.7%	54.8%	-	55.2%	*	-	*	-	-	29.9%	53.7%	43.0%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership)	Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
T. 1.6. 1.	1.000	100.00/	20.442	E 402.020	4 020	100.00/	20.440	E 427 276	
Total Students	1,939	100.0%	38,412	5,402,928	1,939	100.0%	38,448	5,42/,3/0	
Students by Grade:		0.00/	0.40/	0.00/		0.00/	0.40/	0.40/	
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.4%	
Pre-Kindergarten	0	0.0%	6.5%	4.1%	0	0.0%	6.5%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	2.0%	0.6%	0	0.0%	2.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.5%	0	0.0%	4.5%	3.5%	
Kindergarten	0	0.0%	5.6%	6.8%	0	0.0%	5.6%	6.8%	
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 2	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%	
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%	
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%	
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%	
Grade 8	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%	
Grade 9	477	24.6%	9.1%	8.8%	477	24.6%	9.1%	8.8%	
Grade 10	422	21.8%	7.8%	7.6%	422	21.8%	7.8%	7.5%	
Grade 11	506	26.1%	8.0%	7.2%	506	26.1%	8.0%	7.2%	
Grade 12	534	27.5%	8.1%	6.7%	534	27.5%	8.1%	6.7%	
Ethnic Distribution:									
African American	0	0.0%	0.1%	12.8%	0	0.0%	0.1%	12.8%	
Hispanic	1,928	99.4%	98.5%	52.8%	1,928	99.4%	98.5%	52.7%	
White	10	0.5%	1.1%	26.3%	10	0.5%	1.1%	26.3%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	0	0.0%	0.2%	4.8%	0	0.0%	0.2%	4.8%	
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%	
Two or More Races	0	0.0%	0.0%	2.9%	0	0.0%	0.0%	2.9%	
Sex:		0.070	0.070	,,		0.070	0.070		
Female	934	48.2%	48.7%	48.9%	934	48.2%	48.7%	48.8%	
Male	1,005		51.3%		1,005		51.3%	51.2%	
maio	1,003	31.070	31.370	31.170	1,005	31.070	31.370	31.270	
Economically Disadvantaged	1,757	90.6%	89.5%	60.7%	1,757	90.6%	89.5%	60.6%	
Non-Educationally Disadvantaged	182	9.4%	10.5%	39.3%	182	9.4%	10.5%	39.4%	
Section 504 Students	211	10.9%	9.3%	7.4%	211	10.9%	9.3%	7.4%	
EB Students/EL	481	24.8%	38.0%	21.7%	481	24.8%	37.9%	21.7%	

	Membership					Enrollment				
	Can	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%						
Students w/ Dyslexia	147	7.6%	7.0%	5.0%	147	7.6%	7.0%	5.0%		
Foster Care	7	0.4%	0.3%	0.3%	7	0.4%	0.3%	0.3%		
Homeless	58	3.0%	2.6%	1.1%	58	3.0%	2.6%	1.1%		
Immigrant	35	1.8%	1.0%	2.0%	35	1.8%	1.0%	2.0%		
Migrant	37	1.9%	1.1%	0.3%	37	1.9%	1.1%	0.3%		
Title I	1,938	99.9%	99.9%	64.3%	1,938	99.9%	99.9%	64.3%		
Military Connected	3	0.2%	0.6%	3.3%	3	0.2%	0.6%	3.3%		
At-Risk	1,349	69.6%	76.1%	53.5%	1,349	69.6%	76.0%	53.5%		
Students by Instructional Program:										
Bilingual/ESL Education	470	24.2%	37.5%	21.9%	470	24.2%	37.5%	21.8%		
Career and Technical Education	1,600	82.5%	29.2%	25.8%						
Career and Technical Education (9-12 grades only)	1,600	82.5%	82.7%	71.0%						
Gifted and Talented Education	336	17.3%	10.6%	8.0%	336	17.3%	10.6%	8.0%		
Special Education	256	13.2%	15.0%	11.6%	256	13.2%	15.0%	11.7%		
Students with Disabilities by Type of Primary Disability	/ :									
Total Students with Disabilities	256									
By Type of Primary Disability										
Students with Intellectual Disabilities	158	61.7%	56.7%	43.0%						
Students with Physical Disabilities	*	*	11.2%	20.8%						
Students with Autism	**	**	11.8%	14.7%						
Students with Behavioral Disabilities	58	22.7%	18.8%	20.0%						
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%						
Mobility (2020-21):										
Total Mobile Students	128	6.0%	12.4%	13.6%						
By Ethnicity: African American	1	0.0%	0.0%	2.5%						
Hispanic	123	5.7%	12.0%	6.6%						
White	4	0.2%	0.3%	3.5%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	0	0.0%	0.0%	0.3%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	0	0.0%	0.0%	0.5%						
Count and Percent of Special Ed Students who are Mobile	20	7.2%	15.3%	15.7%						
Count and Percent of EB Students/EL who are Mobile	53	10.6%	16.0%	12.1%						
Count and Percent of Econ Dis Students who are Mobile	114	6.1%	12.8%	15.0%						

	Me	nbership			Enro	llment	
	Campus			Car	npus		
Student Information	Count Perce	t District	State	Count	Percent	District	State
Student Attrition (2020-21):							
Total Student Attrition	208 12.8	6 17.6%	18.9%				

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	1.2%	1.9%	-	2.4%	5.2%			
Grade 1	-	6.9%	2.9%	-	6.6%	4.2%			
Grade 2	-	3.6%	1.7%	-	2.5%	2.2%			
Grade 3	-	3.0%	1.0%	-	0.9%	1.0%			
Grade 4	-	1.6%	0.7%	-	0.7%	0.7%			
Grade 5	-	0.8%	0.5%	-	0.6%	0.7%			
Grade 6	-	2.8%	0.6%	-	3.0%	0.6%			
Grade 7	-	6.3%	0.7%	-	6.0%	0.7%			
Grade 8	-	4.3%	0.6%	-	2.5%	0.8%			
Grade 9	16.7%	16.3%	10.5%	16.9%	26.4%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	16.6	18.7
Grade 2	-	15.2	18.6
Grade 3	-	15.0	18.7
Grade 4	-	14.0	18.8
Grade 5	-	15.4	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	17.5	16.3	16.3
Foreign Languages	11.2	15.5	18.4
Mathematics	17.9	17.9	17.5

Class Size Information	Campus	District	State
Science	19.4	18.0	18.5
Social Studies	16.7	17.3	19.1

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	183.0	100.0%	100.0%	100.0%
Professional Staff:	158.5	86.7%	56.3%	64.1%
Teachers	132.0	72.2%	43.4%	49.3%
Professional Support	21.3	11.6%	10.1%	10.7%
Campus Administration (School Leadership)	5.2	2.9%	2.6%	2.9%
Educational Aides:	24.4	13.3%	11.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	56.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	5.0	n/a	143.0	13,550.0
Part-time Counselors	1.0	n/a	7.0	1,176.0
Total Minority Staff:	161.7	88.4%	94.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.2%
Hispanic	116.0	87.9%	91.9%	28.9%
White	15.0	11.4%	7.4%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.9%
Pacific Islander	1.0	0.8%	0.3%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	57.7	43.7%	31.5%	24.1%
Females	74.3	56.3%	68.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	4.4	3.3%	1.6%	1.4%
Bachelors	93.9	71.1%	78.9%	72.6%
Masters	33.8	25.6%	19.0%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.5%	3.5%	7.9%
1-5 Years Experience	33.0	25.0%	11.6%	26.7%
6-10 Years Experience	17.1	13.0%	14.5%	20.6%
11-20 Years Experience	48.4	36.7%	42.6%	28.6%
21-30 Years Experience	20.0	15.1%	22.5%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	11.5	8.7%	5.3%	2.9%
Number of Students per Teacher	14.7	n/a	14.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	10.1	6.3
Average Years Experience of Principals with District	6.0	9.3	5.4
Average Years Experience of Assistant Principals	6.0	9.8	5.5
Average Years Experience of Assistant Principals with District	6.0	9.7	4.8
Average Years Experience of Teachers:	14.2	15.5	11.1
Average Years Experience of Teachers with District:	13.2	14.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$48,802	\$56,343	\$51,054
1-5 Years Experience	\$53,711	\$54,759	\$54,577
6-10 Years Experience	\$56,189	\$56,671	\$57,746
11-20 Years Experience	\$61,221	\$61,043	\$61,377
21-30 Years Experience	\$66,035	\$67,995	\$65,949
Over 30 Years Experience	\$71,397	\$74,873	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,119	\$61,814	\$58,887
Professional Support	\$68,443	\$76,265	\$69,505
Campus Administration (School Leadership)	\$88,686	\$91,159	\$84,990
Instructional Staff Percent:	n/a	59.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	0.9%	2.4%	6.2%
Career and Technical Education	21.3	16.1%	5.9%	5.2%
Compensatory Education	0.0	0.0%	0.4%	3.0%
Gifted and Talented Education	0.1	0.1%	2.5%	1.7%
Regular Education	98.9	74.9%	77.2%	70.8%

	Campus			
Program Information	Count	Percent	District	State
Special Education	10.5	8.0%	11.3%	9.6%
Other	0.0	0.0%	0.2%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)