2015-16 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD** Campus Name: **PACE EARLY COLLEGE H S** Campus Number: **031901003** This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

				_	African			American		Pacific	Two or More	Special	Econ	
STAAR Percent at Level II Sat	tisfactory Stand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
End of Course	islacioly Stand		ove											
English I	2016	65%	61%	63%	-	63%	*	-	*	-	-	29%	63%	33%
English II	2016	67%	63%	63%	-	63%	*	-	*	-	-	50%	63%	26%
Algebra I	2016	78%	85%	90%	-	90%	*	-	*	-	-	64%	90%	84%
Biology	2016	87%	87%	91%	-	91%	*	-	-	-	-	69%	91%	80%
U.S. History	2016	91%	91%	95%	*	95%	*	-	*	-	-	77%	95%	94%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	75%	78%	*	78%	88%	-	100%	-	-	54%	78%	55%
Reading	2016	73%	71%	63%	-	63%	75%	-	*	-	-	39%	63%	29%
Mathematics	2016	76%	79%	90%	-	90%	*	-	*	-	-	64%	90%	84%
Science	2016	79%	81%	91%	-	91%	*	-	-	-	-	69%	91%	80%
Social Studies	2016	77%	77%	95%	*	95%	*	-	*	-	-	77%	95%	94%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	42%	53%	*	53%	*	-	*	-	-	14%	53%	16%
Reading	2016	46%	42%	45%	-	45%	*	-	*	-	-	10%	45%	6%
Mathematics	2016	43%	44%	75%	-	75%	*	-	*	-	-	32%	75%	63%
Science	2016	47%	45%	50%	-	50%	*	-	-	-	-	17%	50%	*
Social Studies	2016	47%	46%	77%	*	77%	*	-	*	-	-	36%	77%	53%
STAAR Percent at Advanced	Standard													
All Subjects	2016	18%	16%	14%	*	14%	33%	-	*	-	-	4%	14%	8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	d Standard												2.044.	
All Grades														
Reading	2016	17%	14%	5%	-	5%	*	-	*	-	-	*	5%	*
Mathematics	2016	19%	19%	37%	-	36%	*	-	*	-	-	10%	37%	32%
Science	2016	16%	13%	6%	-	6%	*	-	-	-	-	*	6%	*
Social Studies	2016	22%	18%	30%	*	29%	*	-	*	-	-	7%	30%	16%
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2016	62%	63%	61%	-	61%	*	-	*	-	-	49%	61%	51%
Reading	2016	60%	60%	44%	-	45%	*	-	*	-	-	*	45%	*
Mathematics	2016	63%	66%	83%	-	83%	*	-	-	-	-	49%	83%	83%
STAAR Percent Exceeded F All Grades	Progress													
All Subjects	2016	17%	19%	22%	-	22%	*	-	*	-	-	14%	22%	20%
Reading	2016	16%	17%	1%	-	1%	*	-	*	-	-	*	1%	*
Mathematics	2016	17%	21%	51%	-	51%	*	-	-	-	-	21%	51%	57%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2.034 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfa	actory Stan	dard or A	bove	•			÷				i	÷			
All Grades	2016	750/	750/										E 60/	==0/	
All Subjects	2016	75%	75%	78%	-	-	-	-	-	55%	55%	-	56%	55%	55%
Reading	2016	73%	71%	63%	-	-	-	-	-	29%	29%	-	*	29%	29%
Mathematics	2016	76%	79%	90%	-	-	-	-	-	85%	85%	-	*	85%	84%
Science	2016	79%	81%	91%	-	-	-	-	-	80%	80%	-	-	80%	80%
Social Studies	2016	77%	77%	95%	-	-	-	-	-	94%	94%	-	*	94%	94%
STAAR Percent at Postsecondar All Grades	y Readines	s Standar	d												
Two or More Subjects	2016	45%	42%	53%	-	-	-	-	-	14%	14%	-	*	14%	16%
Reading	2016	46%	42%	45%	-	-	-	-	-	6%	6%	-	*	6%	6%
Mathematics	2016	43%	44%	75%	-	-	-	-	-	64%	64%	-	*	64%	63%
Science	2016	47%	45%	50%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	46%	77%	-	-	-	-	-	48%	48%	-	*	48%	53%
STAAR Percent at Advanced Sta All Grades	ndard														
All Subjects	2016	18%	16%	14%	-	-	-	-	-	7%	7%	-	*	7%	8%
Reading	2016	17%	14%	5%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	19%	37%	-	-	-	-	-	31%	31%	-	*	31%	32%
Science	2016	16%	13%	6%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	22%	18%	30%	-	-	-	-	-	*	*	-	*	*	16%
STAAR Percent Met or Exceeded All Grades	d Progress														
All Subjects	2016	62%	63%	61%	-	-	-	-	-	46%	46%	-	*	46%	46%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,034 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceede All Grades	ed Progress														
Reading	2016	60%	60%	44%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	66%	83%	-	-	-	-	-	81%	81%	-	*	81%	80%
STAAR Percent Exceeded Prog All Grades	ress														
All Subjects	2016	17%	19%	22%	-	-	-	-	-	17%	17%	-	*	17%	17%
Reading	2016	16%	17%	1%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	21%	51%	-	-	-	-	-	63%	63%	-	*	63%	63%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	95%	-	100%	-	-	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	*	94%	73%	-	100%	-	-	94%	94%	82%
Mobile	4%	2%	3%	*	3%	23%	-	0%	-	-	5%	3%	4%
Other Exclusions	1%	2%	3%	*	3%	0%	-	0%	-	-	0%	3%	14%
Not Tested	1%	1%	0%	*	0%	5%	-	0%	-	-	1%	0%	0%
Absent	1%	0%	0%	*	0%	5%	-	0%	-	-	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	-	0%	0%	0%

District Name: BROWNSVILLE ISD

Campus Name: PACE EARLY COLLEGE H S Campus Number: 031901003

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,034 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.2%	94.2%	*	94.2%	96.1%	-	*	-	-	93.5%	94.4%	94.4%
2013-14	95.9%	96.8%	96.3%	*	96.3%	95.6%	-	*	-	-	95.2%	96.4%	96.9%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.1%	0.7%	*	0.7%	0.0%	-	*	-	-	0.3%	0.5%	1.2%
2013-14	2.2%	1.2%	0.8%	*	0.6%	7.7%	-	*	-	-	0.0%	0.8%	1.4%
4-Year Longitudinal Rate (Gr 9- Class of 2015	-12)												
Graduated	89.0%	90.6%	94.0%	-	94.0%	-	-	-	-	-	83.9%	93.9%	85.7%
Received GED	0.6%	0.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	5.9%	5.3%	-	5.3%	-	-	-	-	-	16.1%	5.4%	8.6%
Dropped Out	6.3%	3.4%	0.8%	-	0.8%	-	-	-	-	-	0.0%	0.8%	5.7%
Graduates and GED	89.6%	90.7%	94.0%	-	94.0%	-	-	-	-	-	83.9%	93.9%	85.7%
Grads, GED, & Cont	93.7%	96.6%	99.2%	-	99.2%	-	-	-	-	-	100.0%	99.2%	94.3%
Class of 2014													
Graduated	88.3%	90.0%	92.4%	-	92.8%	71.4%	-	-	-	-	86.0%	95.1%	72.4%
Received GED	0.8%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.3%	5.9%	4.2%	-	4.3%	0.0%	-	-	-	-	10.5%	1.4%	13.8%
Dropped Out	6.6%	3.8%	3.4%	-	2.9%	28.6%	-	-	-	-	3.5%	3.6%	13.8%
Graduates and GED	89.1%	90.2%	92.4%	-	92.8%	71.4%	-	-	-	-	86.0%	95.1%	72.4%
Grads, GED, & Cont	93.4%	96.2%	96.6%	-	97.1%	71.4%	-	-	-	-	96.5%	96.4%	86.2%
5-Year Extended Longitudinal I	Rate (Gr 9-12)												
Class of 2014													
Graduated	90.4%	93.7%	95.5%	-	95.9%	71.4%	-	-	-	-	92.7%	95.4%	85.7%
Received GED	1.0%	0.4%	0.3%	-	0.3%	0.0%	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.3%	1.9%	0.8%	-	0.8%	0.0%	-	-	-	-	3.6%	0.8%	0.0%
Dropped Out	7.2%	4.0%	3.4%	-	3.0%	28.6%	-	-	-	-	3.6%	3.5%	14.3%
Graduates and GED	91.5%	94.1%	95.8%	-	96.2%	71.4%	-	-	-	-	92.7%	95.6%	85.7%
Grads, GED, & Cont	92.8%	96.0%	96.6%	-	97.0%	71.4%	-	-	-	-	96.4%	96.5%	85.7%
Class of 2013													
Graduated	90.4%	94.1%	96.2%	-	96.2%	100.0%	-	*	-	-	88.0%	97.8%	77.8%
Received GED	1.1%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.7%	1.3%	-	1.4%	0.0%	-	*	-	-	6.0%	0.0%	0.0%
Dropped Out	7.2%	3.8%	2.4%	-	2.5%	0.0%	-	*	-	-	6.0%	2.2%	22.2%
Graduates and GED	91.5%	94.5%	96.2%	-	96.2%	100.0%	-	*	-	-	88.0%	97.8%	77.8%
Grads, GED, & Cont	92.8%	96.2%	97.6%	-	97.5%	100.0%	-	*	-	-	94.0%	97.8%	77.8%
6-Year Extended Longitudinal I Class of 2013	Rate (Gr 9-12)												
Graduated	90.9%	94.6%	96.0%	-	95.9%	100.0%	-	*	-	-	90.2%	97.0%	77.8%
Received GED	1.4%	0.5%	0.3%	-	0.3%	0.0%	-	*	-	_	0.0%	0.3%	0.0%
Continued HS	0.6%	0.9%	0.8%	-	0.8%	0.0%	-	*	-	-	3.9%	0.5%	0.0%
Dropped Out	7.2%	4.0%	2.9%	-	3.0%	0.0%	_	*	_	_	5.9%	2.2%	22.2%
Graduates and GED	92.3%	95.1%	96.3%	-	96.2%	100.0%	-	*	-	_	90.2%	97.3%	77.8%
Grads, GED, & Cont	92.8%	96.0%	97.1%	-	97.0%	100.0%	_	*	_	_	94.1%	97.8%	77.8%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
6-Year Extended Longitudina	Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	93.7%	94.9%	*	94.8%	100.0%	-	-	-	-	80.3%	95.4%	72.2%
Received GED	1.5%	0.6%	0.2%	*	0.2%	0.0%	-	-	-	-	0.0%	0.2%	0.0%
Continued HS	0.6%	1.0%	1.3%	*	1.3%	0.0%	-	-	-	-	11.5%	1.1%	0.0%
Dropped Out	7.0%	4.7%	3.7%	*	3.7%	0.0%	-	-	-	-	8.2%	3.2%	27.8%
Graduates and GED	92.4%	94.3%	95.1%	*	95.0%	100.0%	-	-	-	-	80.3%	95.6%	72.2%
Grads, GED, & Cont	93.0%	95.3%	96.3%	*	96.3%	100.0%	-	-	-	-	91.8%	96.8%	72.2%
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2015	89.0%	90.1%	93.3%	-	93.3%	-	-	-	-	-	82.5%	93.1%	83.3%
Class of 2014	88.3%	89.6%	91.7%	-	92.1%	71.4%	-	-	-	-	86.0%	94.6%	72.4%
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.4%	93.4%	95.0%	-	95.4%	71.4%	-	-	-	-	91.1%	94.9%	85.7%
Class of 2013	90.4%	93.6%	94.7%	-	94.6%	100.0%	-	*	-	-	83.0%	96.2%	70.0%
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2015	86.1%	92.0%	90.9%	-	90.9%	-	-	-	-	-	40.4%	90.7%	93.3%
Class of 2014	85.5%	93.0%	98.6%	-	98.6%	100.0%	-	-	-	-	93.9%	98.6%	100.0%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Rate)										
Class of 2015	84.1%	92.0%	90.9%	-	90.9%	-	-	-	-	-	40.4%	90.7%	93.3%
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	90.2%	89.0%	-	89.0%	-	-	-	-	-	32.7%	89.4%	94.1%
2013-14	83.8%	91.3%	96.8%	-	96.8%	*	-	-	-	-	88.9%	96.7%	100.0%
RHSP/DAP/FHSP-E/FHSP-DL		· · · · · · · · · · · · · · · · · · ·											
2014-15	82.2%	90.2%	89.0%	-	89.0%	-	-	-	-	-	32.7%	89.4%	94.1%
Advanced Course/Dual Credit	t Course Comp	letion (Grade	s 11-12)										
Any Subject						·					/		
2014-15	54.5%	50.3%	48.2%	*	48.4%	*	-	-	-	-	15.7%	49.9%	28.8%
2013-14	53.2%	49.4%	43.8%	-	43.6%	66.7%	-	-	-	-	10.7%	44.8%	18.1%
English Language Arts					_								
2014-15	29.0%	35.1%	31.2%	*	31.3%	*	-	-	-	-	7.8%	31.8%	6.3%
2013-14	28.9%	33.5%	28.3%	-	28.0%	80.0%	-	-	-	-	2.2%	28.8%	7.5%
Mathematics													
2014-15	43.8%	36.2%	37.2%	*	37.3%	*	-	-	-	-	9.6%	38.0%	19.4%
2013-14	42.4%	37.2%	29.5%	-	29.6%	*	-	-	-	-	6.5%	29.7%	6.3%
Science													
2014-15	12.7%	4.5%	10.2%	*	10.3%	*	-	-	-	-	0.0%	10.3%	0.0%
2013-14	13.4%	10.8%	6.6%	-	6.2%	*	-	-	-	-	0.0%	6.7%	0.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,034 Grade Span: 09 - 12

School Typ	e: High School
------------	----------------

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)										
Social Studies	-												
2014-15	28.4%	28.4%	26.6%	*	26.7%	*	-	-	-	-	1.1%	27.1%	3.1%
2013-14	27.8%	21.0%	14.8%	-	14.5%	50.0%	-	-	-	-	1.0%	15.0%	0.0%
Advanced Course/Dual Credit Any Subject	Course Comp	letion (Grade	s 9-12)										
2014-15	34.6%	37.7%	35.0%	*	35.1%	10.0%	-	*	-	-	17.8%	36.0%	21.0%
2013-14	33.1%	30.9%	28.0%	*	28.0%	28.6%	-	*	-	-	13.0%	28.8%	12.6%
English Language Arts													
2014-15	15.7%	24.5%	18.7%	*	18.9%	10.0%	-	*	-	-	14.5%	18.9%	10.0%
2013-14	15.4%	18.9%	14.1%	*	14.0%	27.8%	-	*	-	-	9.1%	14.5%	2.8%
Mathematics													
2014-15	19.4%	16.1%	15 .9%	*	15.9%	11.1%	-	*	-	-	3.4%	16.4%	6.4%
2013-14	18.8%	16.4%	13.1%	*	13.2%	0.0%	-	*	-	-	2.5%	13.3%	2.4%
Science													
2014-15	5.2%	2.1%	3.6%	*	3.6%	0.0%	-	*	-	-	0.0%	3.6%	0.0%
2013-14	5.6%	4.0%	1 .9%	*	1.8%	13.3%	-	*	-	-	0.0%	1.9%	0.0%
Social Studies													
2014-15	19.5%	18.5%	23.7%	*	23.8%	11.1%	-	*	-	-	1.2%	24.3%	2.9%
2013-14	18.3%	11.9%	6.4%	*	6.3%	21.1%	-	*	-	-	0.5%	6.5%	0.0%
College-Ready Graduates English Language Arts													
2014-15	42.0%	27.0%	19.0%	-	19.0%	-	-	-	-	-	0.0%	19.0%	8.0%
Mathematics													
2014-15	38.0%	21.0%	10.0%	-	10.0%	-	-	-	-	-	0.0%	11.0%	8.0%
Both Subjects													
2014-15	35.0%	19.0%	9.0%	-	9.0%	-	-	-	-	-	0.0%	9.0%	8.0%
Either Subject													
2014-15	45.0%	30.0%	20.0%	-	20.0%	-	-	-	-	-	0.0%	20.0%	8.0%
College and Career Ready Gra	aduates												
2014-15	74.5%	79.9%	80.4%	-	80.4%	-	-	-	-	-	59.6%	83.0%	52.9%
Texas Success Initiative Asse English Language Arts	ssment (TSIA)												
2014-15 Mathematics	10.6%	12.3%	9.2%	-	9.2%	-	-	-	-	-	0.0%	9.6%	2.9%
2014-15	7.1%	8.0%	3.3%	-	3.3%	-	-	-	-	-	0.0%	3.5%	2.9%
Completion of Two or More A	dvanced/Dual (Credit Course	es in Current	and/or Prior	Year (Annual C	Graduates)							
2014-15	48.1%	46.2%	44.6%	-	44.6%	-	-	-	-	-	3.8%	45.7%	23.5%
Completion of Twelve or More	e Hours of Post	secondary C	redit (Annua	ll Graduates)									
Any Subject 2014-15	10.6%	5.3%	9.7%	-	9.7%	-	-	-	-	-	1.9%	9.8%	0.0%

Campus Number: 031901003

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,034 Grade Span: 09 - 12

School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
AP/IB Course Completion (Ann	nual Graduates)												
2014-15	43.4%	46.4%	47.7%	-	47.7%	-	-	-	-	-	3.8%	48.4%	29.4%
CTE Coherent Sequence (Ann	ual Graduates)												
2014-15	46.6%	70.7%	75.0%	-	75.0%	-	-	-	-	-	59.6%	77.4%	44.1%
2013-14	46.4%	60.1%	59.6%	-	58.8%	*	-	-	-	-	8.0%	59.1%	2.1%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	30.7%	35.4%	*	35.4%	*	-	-	-	-	n/a	35.8%	n/a
2014	23.5%	30.5%	33.2%	*	32.9%	71.4%	-	-	-	-	n/a	31.2%	n/a
English Language Arts													
2015	15.1%	22.5%	25.2%	*	25.1%	*	-	-	-	-	n/a	25.5%	n/a
2014	15.0%	22.0%	22.9%	*	22.6%	57.1%	-	-	-	-	n/a	22.5%	n/a
Mathematics													
2015	6.8%	3.7%	4.8%	*	4.7%	*	-	-	-	-	n/a	4.6%	n/a
2014	6.5%	3.2%	2.8%	*	2.7%	14.3%	-	-	-	-	n/a	2.7%	n/a
Science													
2015	10.2%	8.4%	11. 9 %	*	11.8%	*	-	-	-	-	n/a	11.8%	n/a
2014	6.9%	7.1%	4.9%	*	4.8%	14.3%	-	-	-	-	n/a	4.8%	n/a
Social Studies													
2015	14.4%	21.2%	23.5%	*	23.4%	*	-	-	-	-	n/a	23.7%	n/a
2014	13.8%	18.7%	15.1%	*	15.1%	14.3%	-	-	-	-	n/a	14.7%	n/a
AP/IB Results (Examinees >= (Criterion)												
All Subjects													
2015	49.1%	26.6%	28.5%	-	28.4%	*	-	-	-	-	n/a	28.1%	n/a
2014	51.3%	24.8%	36.4%	-	36.8%	20.0%	-	-	-	-	n/a	35.0%	n/a
English Language Arts													
2015	43.7%	10.7%	12.6%	-	12.7%	*	-	-	-	-	n/a	12.8%	n/a
2014	44.7%	9.1%	11.8%	-	11.5%	*	-	-	-	-	n/a	12.1%	n/a
Mathematics													
2015	51.7%	3.1%	7.7%	-	7.9%	*	-	-	-	-	n/a	8.1%	n/a
2014	53.6%	4.8%	4.5%	-	4.8%	*	-	-	-	-	n/a	4.8%	n/a
Science													
2015	35.4%	6.0%	5.1%	-	5.2%	*	-	-	-	-	n/a	5.3%	n/a
2014	45.7%	5.3%	2.6%	-	2.7%	*	-	-	-	-	n/a	2.7%	n/a
Social Studies													
2015	40.1%	6.7%	3.6%	-	3.7%	*	-	-	-	-	n/a	3.7%	n/a
2014	41.6%	7.5%	8.5%	-	8.6%	*	-	-	-	-	n/a	8.8%	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	70.5%	67.3%	?	66.8%	?	-	-	-	-	n/a	68.4%	n/a
Class of 2014	66.3%	67.7%	68.2%	-	68.4%	*	-	-	-	-	n/a	67.8%	n/a
At/Above Criterion													
Class of 2015	24.3%	7.5%	4.2%	*	4.2%	*	-	-	-	-	n/a	4.3%	n/a
Class of 2014	25.1%	6.6%	3.9%	-	3.6%	*	-	-	-	-	n/a	4.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1248	1200	*	1201	-	-	-	-	-	n/a	1201	n/a
Class of 2014	1417	1255	1229	-	1225	*	-	-	-	-	n/a	1231	n/a
English Language Arts an	d Writing												
Class of 2015	9 12	819	788	*	788	-	-	-	-	-	n/a	787	n/a
Class of 2014	925	823	806	-	803	*	-	-	-	-	n/a	807	n/a
Mathematics													
Class of 2015	482	429	412	*	413	-	-	-	-	-	n/a	413	n/a
Class of 2014	491	433	423	-	422	*	-	-	-	-	n/a	424	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	18.0	17.1	-	17.2	*	-	-	-	-	n/a	17.2	n/a
Class of 2014	20.6	18.2	17.8	-	17.5	*	-	-	-	-	n/a	17.7	n/a
English Language Arts													
Class of 2015	20.1	17.4	16.5	-	16.6	*	-	-	-	-	n/a	16.6	n/a
Class of 2014	20.0	17.5	16.8	-	16.5	*	-	-	-	-	n/a	16.7	n/a
Mathematics													
Class of 2015	20.9	18.4	17.7	-	17.7	*	-	-	-	-	n/a	17.8	n/a
Class of 2014	21.2	18.8	18.9	-	18.7	*	-	-	-	-	n/a	18.9	n/a
Science													
Class of 2015	20.7	18.4	17.3	-	17.3	*	-	-	-	-	n/a	17.3	n/a
Class of 2014	20.7	18.4	18.2	-	18.1	*	-	-	-	-	n/a	18.1	n/a
Graduates Enrolled in TX In	stitution of High												
2013-14	57.5%	57.8%	48.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	57.0%	50.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple													
2013-14	70.5%	58.8%	63.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	61.6%	62.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		npus		
Student Information	Count	Percent	District	Stat
Total Students:	2,034	100.0%	47,669	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.29
Pre-Kindergarten	0	0.0%	7.0%	4.2
Kindergarten	0	0.0%	6.3%	7.1
Grade 1	0	0.0%	7.3%	7.8
Grade 2	0	0.0%	7.5%	7.8
Grade 3	0	0.0%	7.0%	7.7
Grade 4	0	0.0%	6.9%	7.5
Grade 5	0	0.0%	7.2%	7.5
Grade 6	0	0.0%	7.1%	7.4
Grade 7	0	0.0%	7.0%	7.4
Grade 8	0	0.0%	7.2%	7.3
Grade 9	599	29.4%	8.4%	8.
Grade 10	526	25.9%	7.6%	7.3
Grade 11	523	25.7%	7.4%	6.7
Grade 12	386	19.0%	5.9%	6.
thnic Distribution:				
African American	5	0.2%	0.1%	12.6
Hispanic	2,009	98.8%	98.7%	52.
White	15	0.7%	1.0%	28.
American Indian	0	0.0%	0.0%	0.4
Asian	4	0.2%	0.2%	4.
Pacific Islander	1	0.0%	0.0%	0.
Two or More Races	0	0.0%	0.0%	2.
conomically Disadvantaged	2,030	99.8%	94.7%	59.0
on-Educationally Disadvantaged	4	0.2%	5.3%	41.
nglish Language Learners (ELL)	280	13.8%	33.1%	18.
tudents w/ Disciplinary Placements (2014-2015)	71	3.4%	1.3%	1.4
.t-Risk	1,441	70.8%	66.6%	50.1
lobility (2014-2015)	305	14.6%	16.0%	16.
Graduates (Class of 2015):				
Total Graduates	392	100.0%	2,852	313,3
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	4	39,6
Hispanic	392	100.0%	2,818	148,9
White	0	0.0%	22	104,3
American Indian	0	0.0%	0	1,3
Asian	0	0.0%	7	13,0
Pacific Islander	0	0.0%	0	4
Two or More Races	0	0.0%	1	5,4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Campus			
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	43	11.0%	280	46,723
Recommended H.S. Program/DAP	349	89.0%	2,572	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	52	13.3%	272	23,541

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Deriver	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	-	17.7	19.1
Grade 2	-	17.7	19.1
Grade 3	-	17.8	19.1
Grade 4	-	16.8	19.0
Grade 5	-	18.5	20.8
Grade 6	-	21.2	20.4
Secondary:			
English/Language Arts	16.1	17.9	17.1
Foreign Languages	16.5	19.0	19.1
Mathematics	20.0	20.1	18.1
Science	18.8	19.7	19.1
Social Studies	14.5	18.8	19.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

- <i>a</i> . <i>a</i>		Campus		_
Staff Information	Count/Average	Percent	District	State
Total Staff	192.2	100.0%	100.0%	100.0%
Professional Staff:	170.6	88.8%	56.2%	64.3%
Teachers	140.4	73.1%	44.1%	50.5%
Professional Support	22.7	11.8%	9.2%	9.8%
Campus Administration (School Leadership)	7.5	3.9%	2.8%	2.9%
Educational Aides:	21.6	11.2%	10.5%	9.6%
Total Minority Staff:	159.8	83.2%	93.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	0.7%	0.4%	10.1%
Hispanic	112.9	80.4%	88.6%	26.0%
White	25.5	18.1%	10.4%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	1.0	0.7%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.19
Males	71.6	51.0%	31.6%	23.5%
Females	68.8	49.0%	68.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	6.4	4.6%	1.1%	1.0%
Bachelors	94.0	67.0%	81.9%	74.7%
Masters	39.9	28.5%	16.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	15.1	10.8%	6.7%	8.1%
1-5 Years Experience	27.9	19.9%	18.6%	27.3%
6-10 Years Experience	26.3	18.7%	22.1%	21.7%
11-20 Years Experience	35.3	25.1%	31.5%	27.3%
Over 20 Years Experience	35.8	25.5%	21.1%	15.7%
Number of Students per Teacher	14.5	n/a	15.0	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	12.8	10.9
Average Years Experience of Teachers with District:	11.3	11.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,383	\$44,293	\$45,507
1-5 Years Experience	\$45,523	\$44,893	\$47,996
6-10 Years Experience	\$48,009	\$47,825	\$50,459
11-20 Years Experience	\$53,853	\$53,071	\$53,794
Over 20 Years Experience	\$60,818	\$61,235	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,969	\$51,530	\$51,891
Professional Support	\$58,299	\$63,364	\$61,145
Campus Administration (School Leadership)	\$73,540	\$71,546	\$75,654
Instructional Staff Percent:	n/a	58.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 2,034 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	278	13.7%	32.1%	18.3%
Career & Technical Education	1,872	92.0%	31.5%	24.3%
Gifted & Talented Education	234	11.5%	11.3%	7.7%
Special Education	271	13.3%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	1.5%	2.7%	5.9%
Career & Technical Education	20.2	14.4%	5.0%	4.4%
Compensatory Education	0.0	0.0%	0.4%	2.9%
Gifted & Talented Education	0.1	0.1%	0.9%	1.9%
Regular Education	99.5	70.9%	78.8%	72.6%
Special Education	18.4	13.1%	11.8%	8.8%
Other	0.0	0.0%	0.4%	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

¹/⁴ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.